

2. Pedagogical Contents

After, I observed the teachers taught at PSU Wittayanusorn School and this is information when the teacher taught “Role Playing” on 15 January 2019.

2.1 Teaching Methods

2.1.1 Pre - Activities

- a. Greeting the students.
- b. Checking the students’ attendance.
- c. Reviewing the lesson of the previous meeting
- d. introduce the lesson
- e. Telling the purpose of the study and giving them motivation to learn it.

2.1.2 Whilst – Activities

- a. Explaining little bit about “Role Playing” and opening the slide.
- b. Students make a groups, the groups maximum 7 person
- c. Teacher gives sub-themes to each groups
- d. The groups displays “Role Playing” accroding to the theme they get

2.1.3 Post – Activities

- a. Concluding the lesson by asking them some questions about “Role Playing”
- b. Asking the students whether they have questions / problems about the lesson or not.
- c. Closing the lesson

2.2 Learning Material and Innovation

- a. Approach / learning strategy and learning (CTL) : Audio Lingual Method, contextual teaching
- b. Method / learning model : pictures and game

2.3 Sources of Learning and Technology

- a. Sources of learning :
 1. Krish, Pamela. (2001). A Role Play Method. The Internet TESL Journal, Vol. VIII, No. 7, July 2001
 2. Teacher

b. Technology :

1. LCD projector
2. Power point slide
3. speakers
4. video

2.4 Authentic Assesment

(Teacher always test after she taught.)

1. During the teaching and learning process :

- a. Teachers present PowerPoint media about “Role Playing” and discuss issues in the media.
- b. TeacherS displays a video about "Role Playing"
- c. Teachers and students together summarize what they have learned from activity

2. The exercise :

- a. The teacher makes a group to practice about "Role Playing"
- b. each group has a maximum of 7 people
- c. each group makes the text of the drama "Free Topic"
- d. each group shows drama in front of the class

2.5 Others



My supervisor teaching at class